



TEMPLE
UNIVERSITY
Japan Campus

Teaching and Researching Second Language Speech

Kazuya Saito PhD

Location

Temple University, Japan Campus

Schedule

Tokyo (February 15, 16)

- Public Lecture (14:00-15:30); Graduate Seminar (14:00-21:00, 10:00-17:00)

Osaka (March 1, 2)

- Public Lecture (14:00-15:30); Graduate Seminar (14:00-21:00, 10:00-17:00)

Abstract

Although foreign accents are a normal aspect of second language (L2) speech production for adult L2 learners, developing optimal approaches to helping adult L2 learners reach comprehensible L2 oral skills is a timely and important initiative for the purpose of their successful communication in future business and academic settings. The first component of this seminar examines the underlying mechanism of L2 speech learning, focusing on how and to what degree L2 learners develop their language in naturalistic settings in accordance with several affecting variables, such as age, the quantity and quality of input, motivation, and attitude. Subsequently, the seminar introduces a series of scholarly discussion on the importance of setting realistic goals, especially for adult L2 learners, such as comprehensibility (i.e., easiness of understanding) rather than accentedness (i.e., linguistic nativelikeness). Then, we review recent research findings shedding light on which aspects of language—pronunciation, vocabulary, grammar, and discourse abilities—relatively impact the perceived comprehensibility (versus accent) of L2 speech, and thus need to be prioritized in L2 syllabus. Last, based on a research synthesis of the past 20 years of L2 education literature (especially regarding a communicative-focus-on-form instruction), we attempt to make a list of implications on how to teach L2 learners to enhance the phonological, lexical, grammatical, and discursal quality of their accented speech to attain comprehensible oral proficiency in the most efficient and effective manner.



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一般講演・大学院コース（1クレジット）

Teaching and Researching Second Language Speech

齊藤一弥（早稲田大学）

Location

テンプル大学ジャパンキャンパス

Schedule

東京（2月15日、16日）

- 一般講演（15日：14時—15時30分）
- 大学院コース（15日：14時—21時；16日：10時—17時）

大阪（3月1日、2日）

- 一般講演（1日：14時—15時30分）
- 大学院コース（1日：14時—21時；2日：10時—17時）

要旨

この授業で扱う第二言語音声習得・教育論（Second Language Speech Learning）とは、「人間がどの様に様々な第二言語音声領域（個別音、プロゾディー、音韻、語彙、文法）を習得するのか」について、音声学、教育学、言語学、心理学の観点から考察を行う、非常に学際的かつ新しい学問分野です。このクラスでは、第一に、「第二言語音声習得・教育論」についての概要を主要な Reference の輪読を通して学び、第二に、各自が最も興味のあるトピックについてレビュー論文を執筆、そして国内・国際学会発表、論文へと寄稿する事を目指します。